Student Sourcing Survey

LIMTI session – 5 July 2016
Introduction

Number of responses: 78
Period: 21-28 June 2016
Purpose:
  to get a more concrete image of student sourcing in libraries of
  music teaching institutions
Q1. My institution teaches

- **Music performance**: 90%
- **Musicology**: 50%
Q2. Does your library employ students?

- Yes - paid
- Yes - unpaid
- No
Q2. Does your library employ students?

91 % works with job students
5% does not pay students, but there are different compensations possible

Total responses: 77/78
Q3. If no, for what reason?

- It is not supported by the board of my institution
- We have sufficient staff resourcing so no additional student help is necessary
- We do not trust students
- We have had bad experiences with student sourcing
- There is no money for it
- Other
Q3. If no, for what reason?

44%: not supported by the board
44%: no money for it
  this means that it is not a priority for 88 % of the non-users

Other reason: students are not interested.

Total responses: 9/78
Q4. If yes, what do their duties include?

- Shelving
- Circulation desk
- Enquiry desk
- Acquisitions
- Cataloguing
- Interlibrary loans
- Sorting donations
- Introductory library tours
- Stocktaking
- Technical support
- One-off projects
- Other
Q4. If yes, what do their duties include?

Most common duties (around 50% or higher):
- Shelving 83%
- Circulation desk 76
- Sorting donations 47
- One off projects 46
- Inquiry desk 43

Most duties are preparatory tasks.

Total responses: 70/78
Q5. How do you recruit students?

- Posters and flyers in my institution
- Posters and flyers outside my institution
- Call by email
- Call by social media, e.g. fb, Twitter, etc.
- Spontaneous solicitations
- We contact promising students
- Other
Q5. How do you recruit students?

Contacting students happens mostly on the campus
- posters & flyers on campus 37%
- email 29
- spontaneous solicitations 21% + 16% (from “other”)
- campus job office 25% (from “other”)

Total responses: 70/78
Q6. How do you select students?

- The Human Resources Department of my institution manages the selection procedure
- The library staff itself selects – using a formal procedure
- The library staff itself selects – using an informal procedure
- Other
Q6. How do you select students?

Selection by the library itself: 53 % formal procedure
41 % informal procedure

gives a total of 94 %

HR department manages the selection: 13 %
(let us hope in collaboration with the library staff)

Total responses: 68/78
Q7. Do you apply selection criteria?

No, not at all

Yes, students who succeeded at least in the first year of learning program

Yes, students who succeeded with higher distinctions

Yes, students that are officially recommended

Yes, students with a good record as library user

Yes, students with prior experience of working in a library

Yes, students who speak the local language

Yes, students experiencing financial difficulties

Other
Q7. Do you apply selection criteria?

Preference for prior experienced students: 40 %
Other criteria: - a good record as library user 26 %
- students with good study results 23 %
- students who speak local languages 23 %
- recommended students 22 %
In the category “other”: - students with music background 14 %

Remark: financial needs of students 14 %

Total responses: 70/78
Q8. What are the benefits for the library?

- Students are motivated contributors
- Students are flexible
- Students bring young ideas into the library
- Students give the library a young image
- Students are cheap workers
- Students are aware of the needs of the user
- Other
Q8. What are the benefits for the library?

- Motivated workers 61 %
- Flexible workers 59 %
- Aware of the needs of users 56 %
- Cheap workers 54 %
- Bring young ideas 40 %
- Fresh image of the library 33 %

From the category of “other”: students become interested in library work 7 %

Total responses: 70/78
Q9. Have you encountered any challenges/disadvantages?

- Lack of training and education of students
- Control of the student’s work is time consuming
- Students are not working independently
- Students do not have reliable attendance
- Other
Q9. Have you encountered any challenges/disadvantages?

Related to the quality of the work:
- control of the work 57 %
- lack of training 40 % + 8 % (from “other”)
- not independent workers 29 %

Related to the work organization:
- attendance is not reliable 48 % + 13 % (from “other”)

Total responses: 63/78
Q10. What do you pay?

Total responses: 67/78

- Less than €10,00/hour or $11,50/hour: 60%
- €10,00/hour or $11,50/hour: 20%
- More than €10,00/hour or $11,50/hour: 20%
Conclusions

- Jobstudents are very common in LIMTI’s
- It is mostly a paying job
- Generally considered as very helpful for supporting library tasks
- Selection criteria are generally used
- Jobstudents are estimated for their motivation, flexibility, insights and their cheapness
- General challenges are control and the lack of training
Interested in more details? Remarks?

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