Surveying composers part II: Interviews with composers regarding music discovery and their relationship to library collections



Presentation Outline

- Summary of Part I
- Objectives of Part II
- Overview and analysis
- Ongoing initiatives and further questions

Summary of Part I

- The initial survey took a new approach towards conversation and engagement between librarians and composers, by gathering information from the creators of new music.
- We gained new insight into the way composers engage with publishers and promoting their work.
- It raised additional questions about **collecting contemporary works** and possible future directions for research.

Project Timeline



Objectives of Part II

- Interview composers with global perspectives, dig deeper into compositional styles, formats, and current understanding of libraries.
- Learn about diverse perspectives, both regarding the creative process and discovery.
- How can we assist in the discovery, collection, and access of contemporary music scores?

Interview Process

- Invitations sent to 1-4 composers with available time slots
- Follow up with confirmation and four basic questions
- Interviews ran between 25-60 minutes with one person asking the questions and the other taking notes and adding additional follow-up questions
- We recorded each interview with permission allowing us to use the Zoom transcript tool to allow for further editing

Interview Questions

1	Do you consider your work to be a part of a specific genre or genres?	
2	What is the format(s) of your output? [Do you create works that are only in a specific format. If so, what is the specific format?]	
3	Are you familiar with library requirements for collecting or depositing your work? How do we engage in a conversation with composers?	
4	How do you promote your work?	

Defining a genre can "close doors and place things in easily identifiable shoeboxes."

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-Interviewee

"Genre is a reductive, old-fashioned, and **inherently problematic** idea, and we should all be eager to see it rendered moot, but I remain curious about the contours of a post-genre world—what that might open up for the future, and what might be sacrificed."

Amanda Petrusich, New York Times, March 2021

"Explorations of microgenres can help to fill out the picture of a **particular historical moment**, while at other times they help to **show lines of influence** or to trace an under-regarded stage of development in a larger genre."

Anne Stevens and Molly O'Donnell, The Microgenre: A Quick Look at Small Culture

Choosing a genre is impossible

I don't want to label my work with a genre

Genre might be possible or necessary

- I don't know how.
- It's hard to silo.
- I wish I did.
- It's not really relevant.
- We are dealing with words to describe music, which is always terrible.
- It's quite hard to define.

- I don't like the idea because it is there to close doors.
- I hope to be outside of genre.
- I get a little cringy.

- There comes a point when these classifications do matter, even though we might not want them to.
- If I go into the library I want to be able to find stuff.
- If there's not a genre, how will they find it?
- The concept is always moving, not stable.

"Today, there is a specific genre, contemporary classical music. Others use the word modern, but neither of these terms provides information that is **useful for describing or searching.**"

-Interviewee



LoC Genre/Form Terms	LoC Medium of Performance Terms
	Band
Ambient music (Electronica)	Big band
Art music	Computer
Electronica (Music)	Electronic instrument
Functional music	Electronics
Installation works (Art)	Electronium
Music video	Instrumental music
Popular music	Live electronics
Sound art	Orchestra
Soundscapes (music)	MIDI controller
Spectral music	Mixed media
Text-sound compositions	Pre-recorded audio
Video art	Processed sound
Video installations (Art)	Sampler
Visual works	Sequencer
	Sound synthesizer
	Synthesizer
	Visuals
	Wind controller

"Post-genre thinkingobjective judgment of music towards a subjective reality...

...individual intent of the composer.

...allowing full expression of an individual composer's musical worldviews."

...what language do we use to discuss music instead of genre-based language?

...create cohesive language...

-Hannah Schiller, New Music USA, 2017

What is the format(s) of your output? [Do you create works that are only in a specific format. If so, what is the specific format?]

"We engage with new resources that define how we engage with new art. Investing in the research to really understand. This involves **new formats to portray the cultural heritage** as we understand it. It helps us to define why we're still relevant in today's conversations."

-Interviewee

Score or Final Manifestation

Technology as part of the Final Manifestation

Final Manifestation as Multimedia

Multimedia in analog or digital

• Tangible instructional format (i.e. score)

VS.

 Final iteration of a work that is any format, with or without instructions for a future performance (i.e. final manifestation)

- Technology as part of the representation, such as patches or accompanying material
- formats that represents the **final iteration of the work**

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 Recordings that represent one iteration/ performance of the work; the work may or may not have other representations "The reason your work [in libraries] is so important is because composers are moving away from publishing houses. **We are in a transition time** ... from publishing houses and cd companies, which are going to disappear."

-Interviewee

Library Strategy

"Music needs to be out in the world for us to experience."

-Interviewee

Create a MLA page that would include:

- How to contact your local library;
- How to contact a library vendor;
- Physical and digital storage requirements;
- Benefits of having works held in a library.



"There is a connection between how we live with the way we promote our works and how we are paid."



Ongoing Initiatives

Liaison to the International Society for Contemporary Music (ISCM)



Continued efforts of the MLA Electronic Scores Working Group



Further questions

- How do we use this research to support discovery and accessibility?
- Where are the gaps in our understanding and knowledge?
- With an ever-changing landscape, are there new ways to think about how we talk about and label genre?
- How do we address future challenges as an association instead of each library on its own?

Thank you!!!



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