

2019



MUSIC LIBRARIES IN ITALY: FIRST RESULTS OF AN EVALUATION PROJECT

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POLISETTI
Università di Salerno

THE PROJECT “ITALIAN MUSIC LIBRARIES: STATE OF THE ART AND PERSPECTIVES”

- ❖ Coordinated by Giovanni Di Domenico (Department of cultural heritage sciences at the University of Salerno) in collaboration with the Italian branch of IAML
- ❖ Launched in autumn 2017, lasting 36 months
- ❖ Italian State Conservatories of music and Italian Higher Institutes of music studies: higher education structures that belong to the High artistic, musical and dance education (AFAM) of the Ministry of education, university and research

WORK TOOLS

- ❖ ISO 2789:2013(E) *Information and documentation - International library statistics*
- ❖ ISO 11620:2014(E) *Information and documentation - Library performance indicators*
- ❖ ISO 16439:2014(E) *Information and documentation - Methods and procedures for assessing the impact of libraries*
- ❖ Project aim: to gather evidences that show historical and conservative value of Italian music libraries, their support to teaching and musical research, their educational, cultural and social function, the weaknesses on which it is necessary to intervene and the potential to invest in

WORK PHASES

- ❖ Analysis of case studies and international and national literature concerning music libraries and evaluation of special libraries
- ❖ Supply of a questionnaire to librarians to collect statistical data and information about Italian music libraries
- ❖ Identification, elaboration and comment of performance indicators
- ❖ Supply and comment of interviews with directors, librarians, users (teachers, students, musicians, external users)
- ❖ Publication of a final report, presentation and communication of the results

QUESTIONNAIRE (1)

- ❖ Survey Monkey
<https://it.surveymonkey.com>
- ❖ 55 Italian Conservatories,
18 Higher Institutes of music
studies
- ❖ 43 libraries responded to
the survey
- ❖ 8 sections, 48 questions



BIBLIO. MUS.A.

Questionario per le Biblioteche Musicali AFAM

*LE BIBLIOTECHE MUSICALI ITALIANE
STATO DELL'ARTE E PROSPETTIVE*

UNISA, Dipartimento di Scienze del patrimonio culturale - IAML Italia

LA BIBLIOTECA E L'ISTITUZIONE

1. DATI ANAGRAFICI DELLA BIBLIOTECA

QUESTIONNAIRE (2)

- ❖ May 14th 2018 – June 15th 2018
- ❖ May 17th 2018 Workshop ICCU-IAML
- ❖ Statistical data and information about population to be served, active users, heritage, spaces, facilities, technologies, staff, services and cultural activities



Associazione Italiana delle Biblioteche Musicali

WORKSHOP ICCU - IAML ITALIA

Normative e progetti per il patrimonio musicale italiano

Roma, 17 - 18 maggio 2018
Istituto Centrale per il Catalogo Unico
Viale Castro Pretorio 105, 00185 ROMA

PROGRAMMA

giovedì 17 maggio

11.00-13.00 *Simonetta Buttò (ICCU - Roma)*
Tiziana Grande (IAML-Italia)

Indirizzi di saluto

Giovanni Di Domenico (Università degli Studi di Salerno)

Le biblioteche musicali italiane: stato dell'arte e prospettive.
Presentazione del progetto Università di Salerno/IAML-Italia e
del questionario destinato alle biblioteche dei Conservatori di Musica



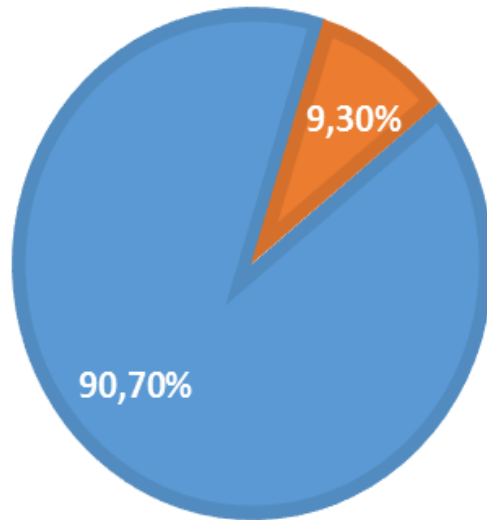
DATA PROCESSING

- ❖ Histograms, pie charts, bar charts and tables that reflect the status of the structures for the year 2018 and the variations in historical time series for the years 2015-2017
- ❖ Performance indicators about resources, access and infrastructure, use, efficiency, potentials and development as defined by the international standard ISO 11620:2014(E) *Information and documentation – Library performance indicators*
- ❖ The indicator is a «numerical, symbolic, or verbal expression derived from library statistics and data used to characterize the performance of a library»

STATUTES AND RULES

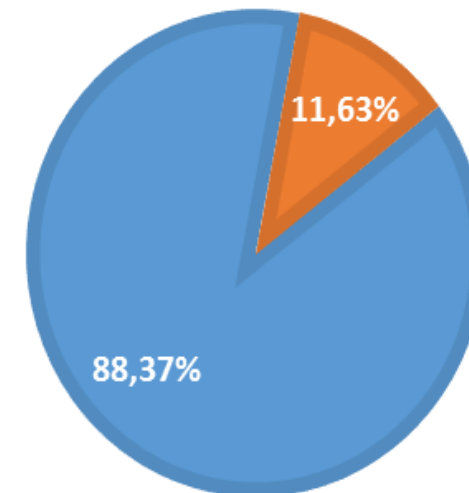
DOES THE STATUTE OF THE INSTITUTION GOVERN LIBRARY'S FUNCTIONS?

■ YES ■ NO ■ NO ANSWER

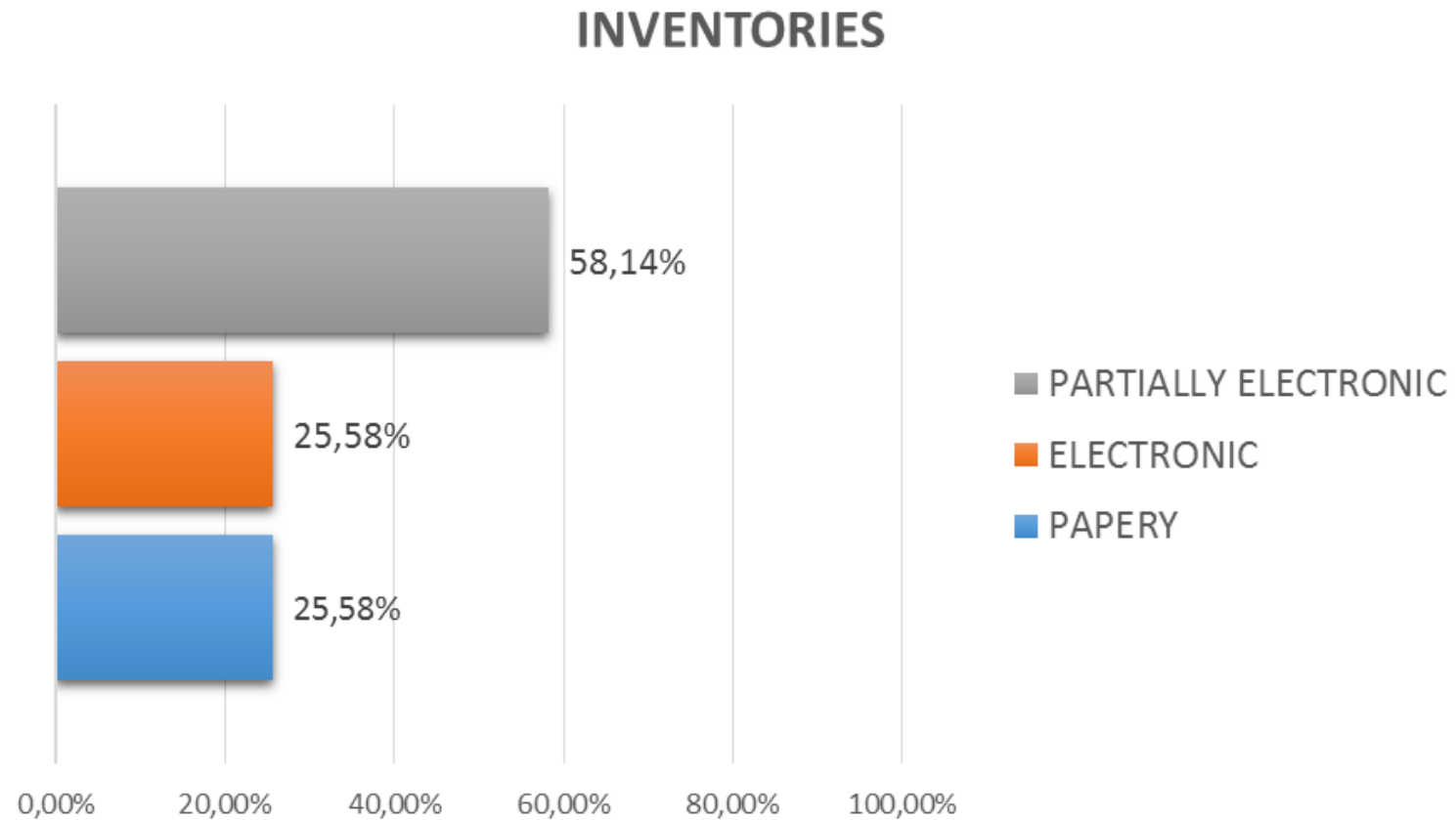


IS THE LIBRARY FUNCTIONING RULED BY A SPECIFIC REGULATION?

■ YES ■ NO ■ NO ANSWER



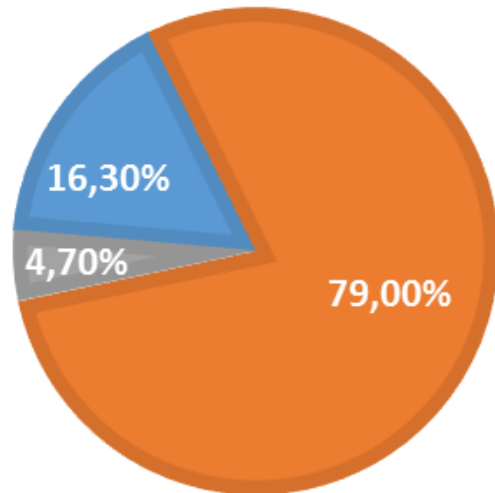
LIBRARY INVENTORIES



INSTRUMENTAL, ARTISTIC AND MUSEUM HERITAGE

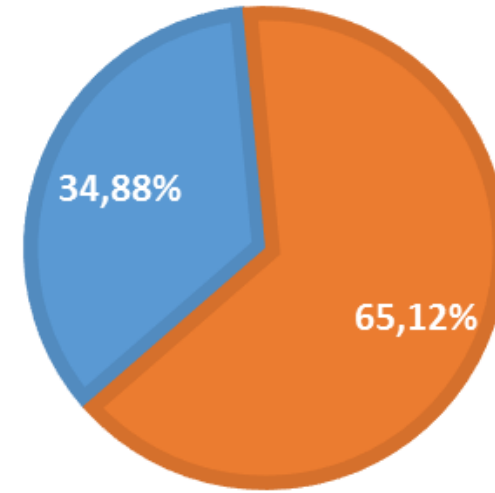
DOES THE LIBRARY PRESERVE ANCIENT OR PRECIOUS MUSICAL INSTRUMENTS?

■ YES ■ NO ■ NO ANSWER



DOES THE LIBRARY PRESERVE ARTISTIC OR MUSEUM HERITAGE?

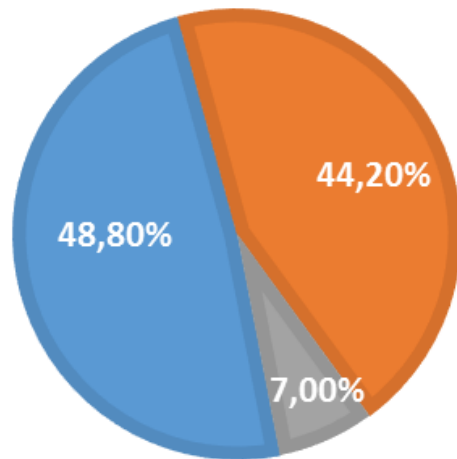
■ YES ■ NO ■ NO ANSWER



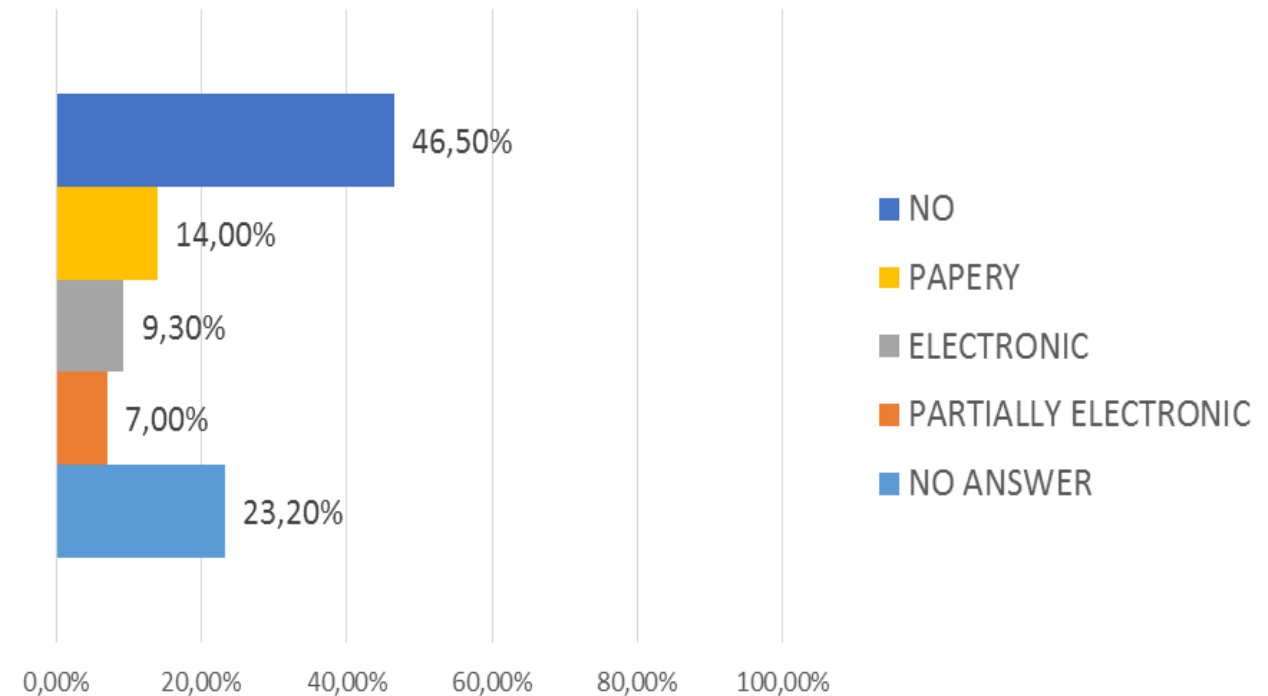
ARCHIVE FUNDS AND MATERIALS

DOES THE LIBRARY PRESERVE ARCHIVE FUNDS AND MATERIALS?

■ YES ■ NO ■ NO ANSWER

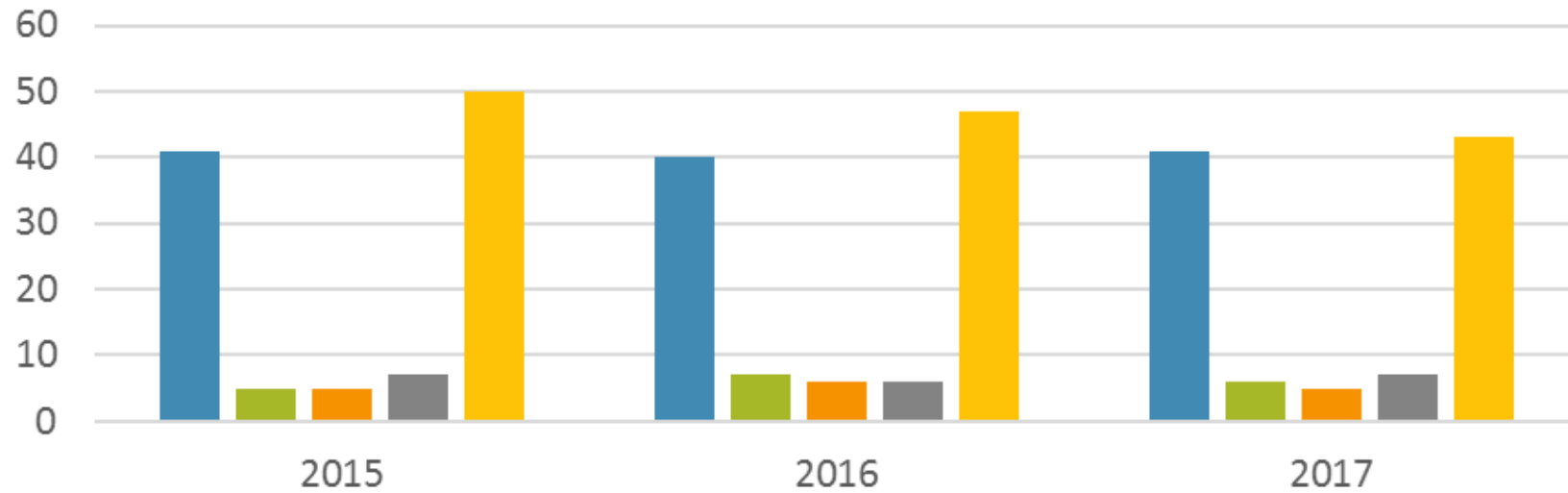


ARE THERE ARCHIVE MATERIALS INVENTORIES?



STAFF

LIBRARY STAFF



LIBRARIAN WITH TEACHER ROLE

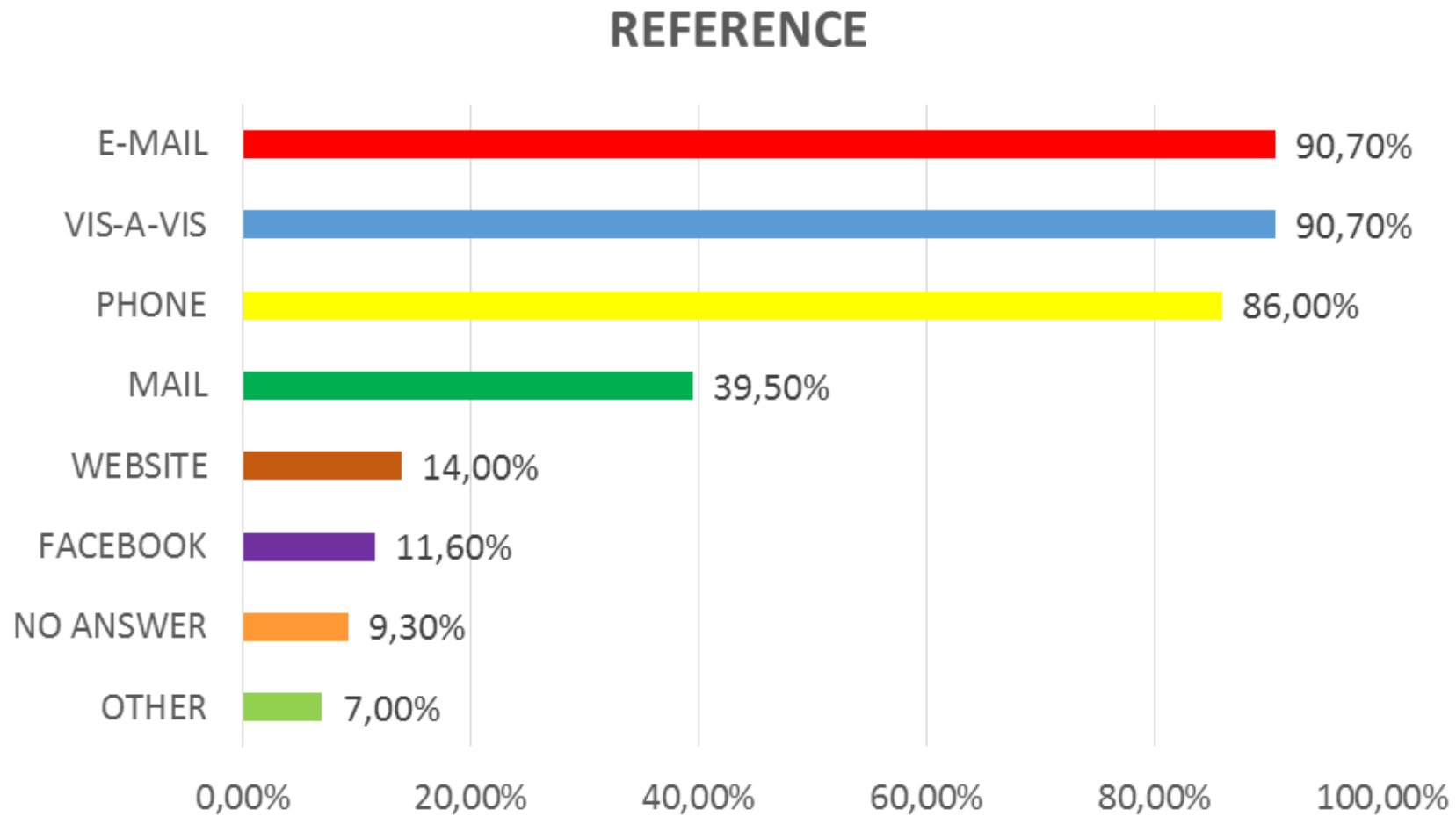
ASSISTANT

COADJUTOR

COLLABORATOR

TECHNICAL AND ADMINISTRATIVE STAFF

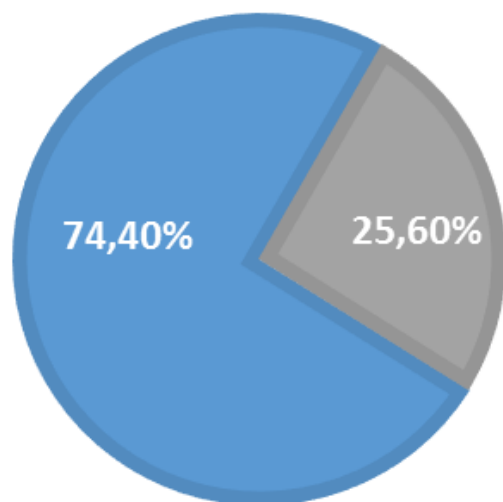
REFERENCE



NATIONAL LIBRARY SERVICE AND INTERNET CULTURALE

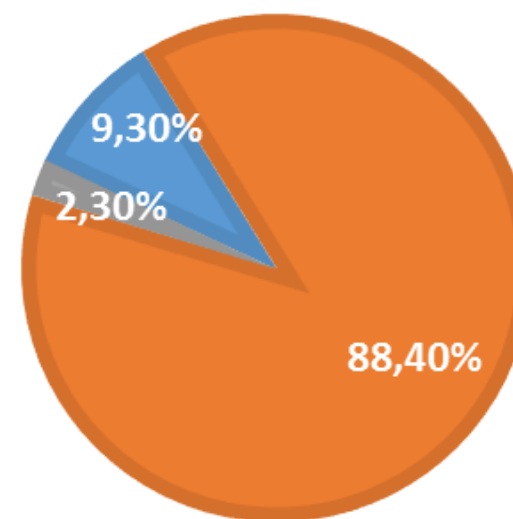
DOES THE LIBRARY JOIN THE NATIONAL LIBRARY SERVICE (SBN)?

■ YES ■ NO ■ NO ANSWER

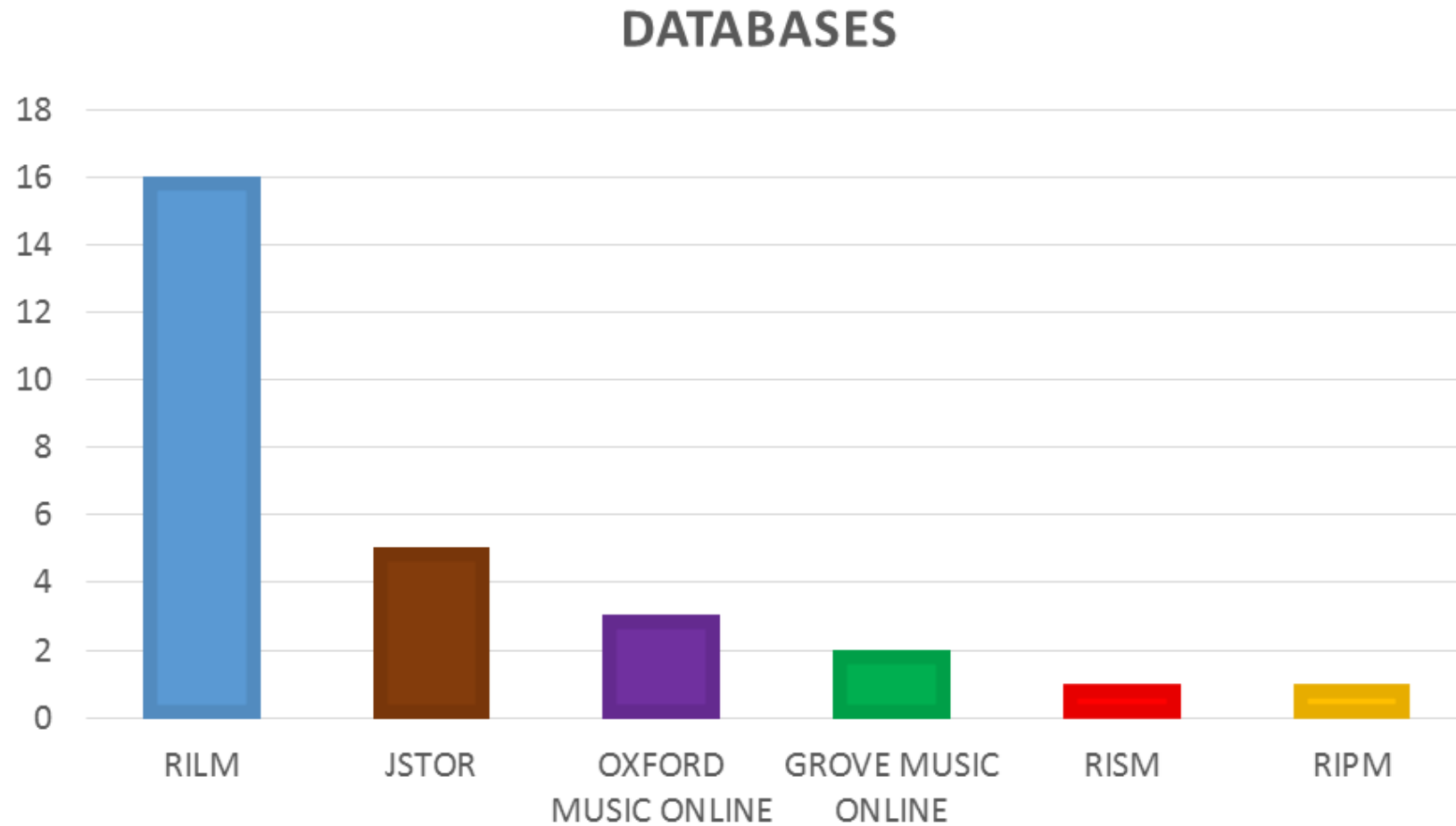


DOES THE LIBRARY JOIN WEB PORTAL "INTERNET CULTURALE"?

■ YES ■ NO ■ NO ANSWER



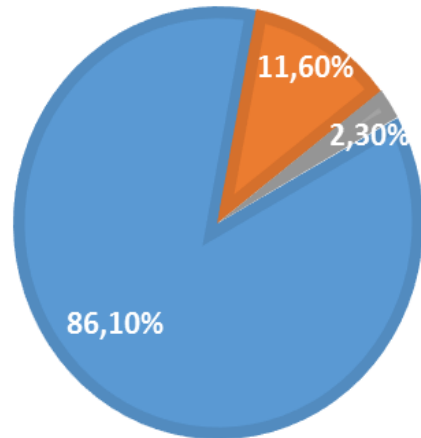
DATABASES



WI-FI, WEBSITES AND SOCIAL NETWORKS

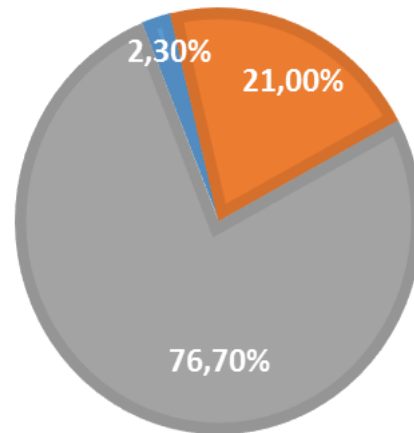
IS THERE A WI-FI CONNECTION IN THE LIBRARY?

■ YES ■ NO ■ NO ANSWER

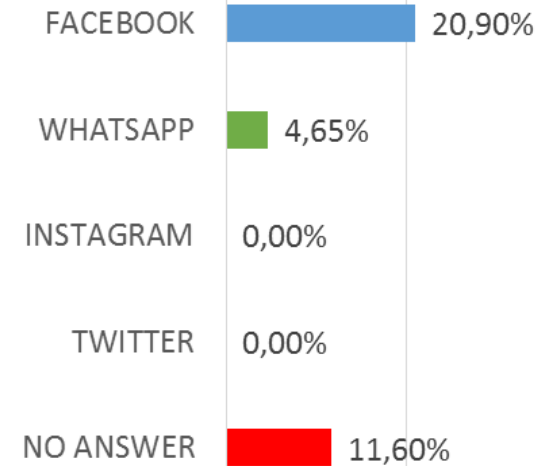


WEBSITE ACCESSES IN 2017

■ YES ■ NO ■ NO ANSWER



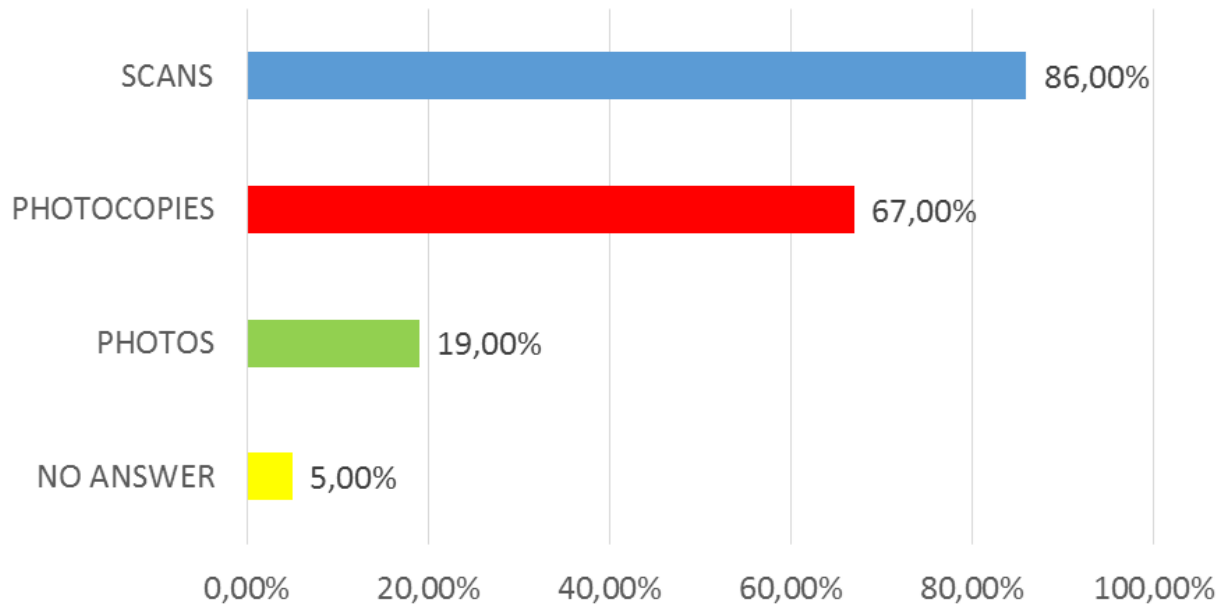
SOCIAL NETWORK



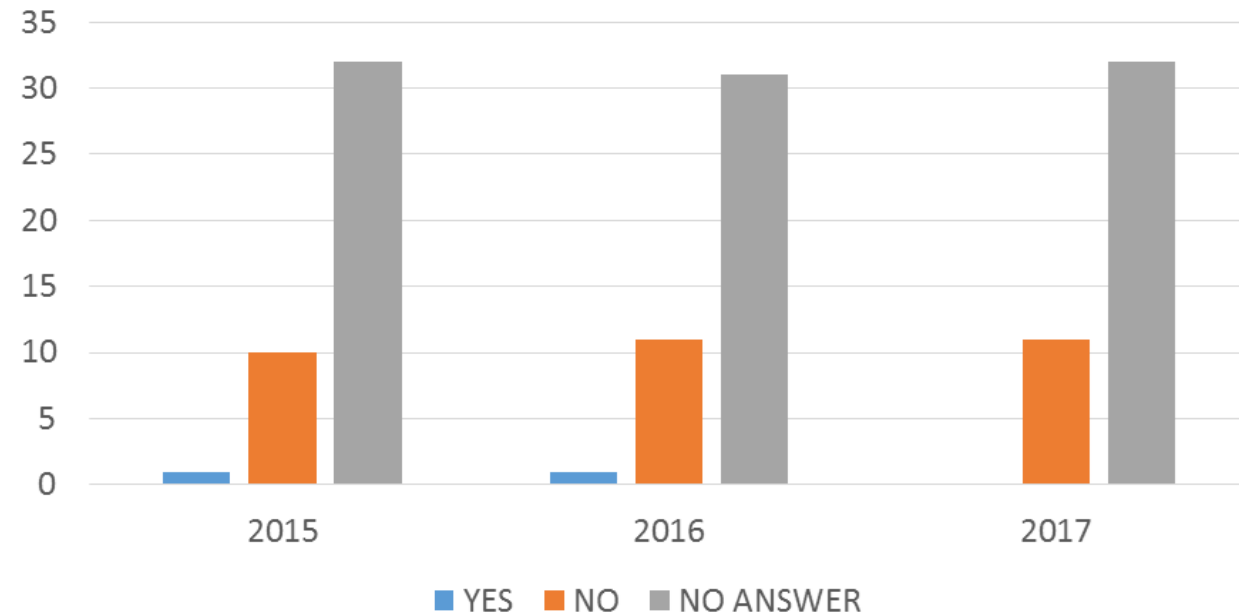
0,00% 20,00% 40,00% 60,00% 80,00% 100,00%

REPRODUCTION, CONSERVATION AND RESTORATION

REPRODUCTION OF DOCUMENTS



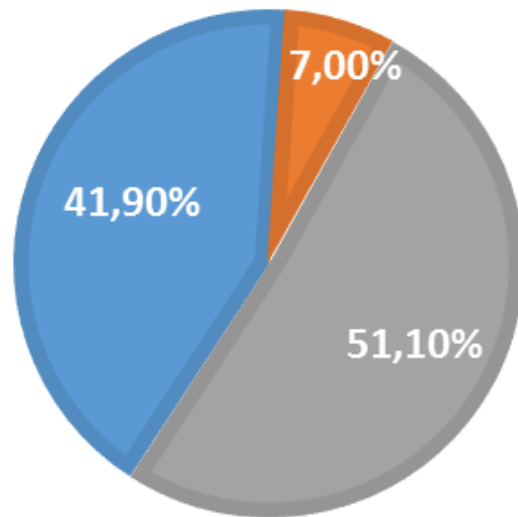
CONSERVATION AND RESTORATION TREATMENTS



EVENTS AND TRAINING

LIBRARY EVENTS IN 2017

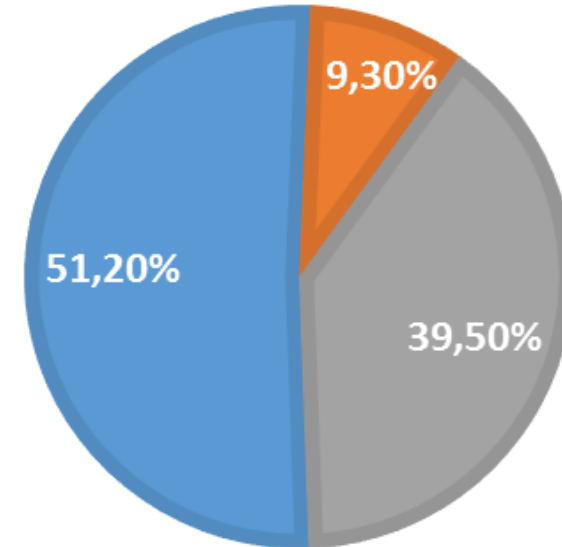
■ YES ■ NO ■ NO ANSWER



72 events

TRAINING HOURS IN 2017

■ YES ■ NO ■ NO ANSWER



985 training hours

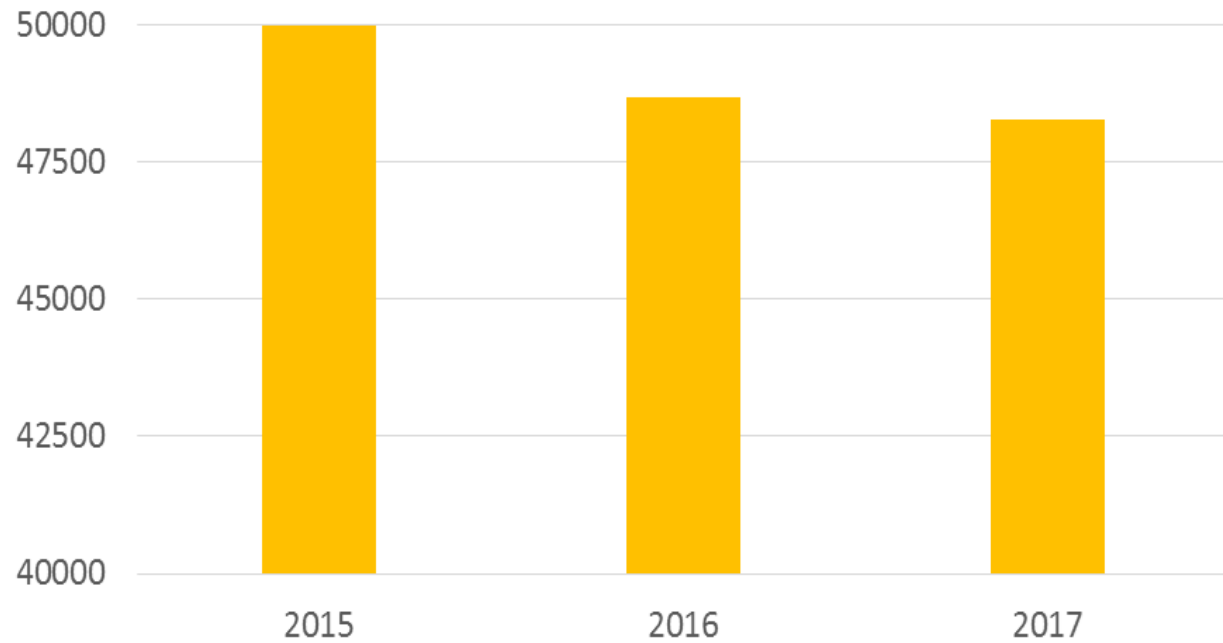
PERFORMANCE INDICATORS

- ❖ User area per capita: library area available for users in square meters / institutional users (teachers and students of the institution in the 2017)
- ❖ User places per capita: seats available for users / institutional users
- ❖ Connected stations per capita: computer connected to the Internet available for users / institutional users
- ❖ Audiovisual stations per capita: stations for listening and viewing available for users / institutional users

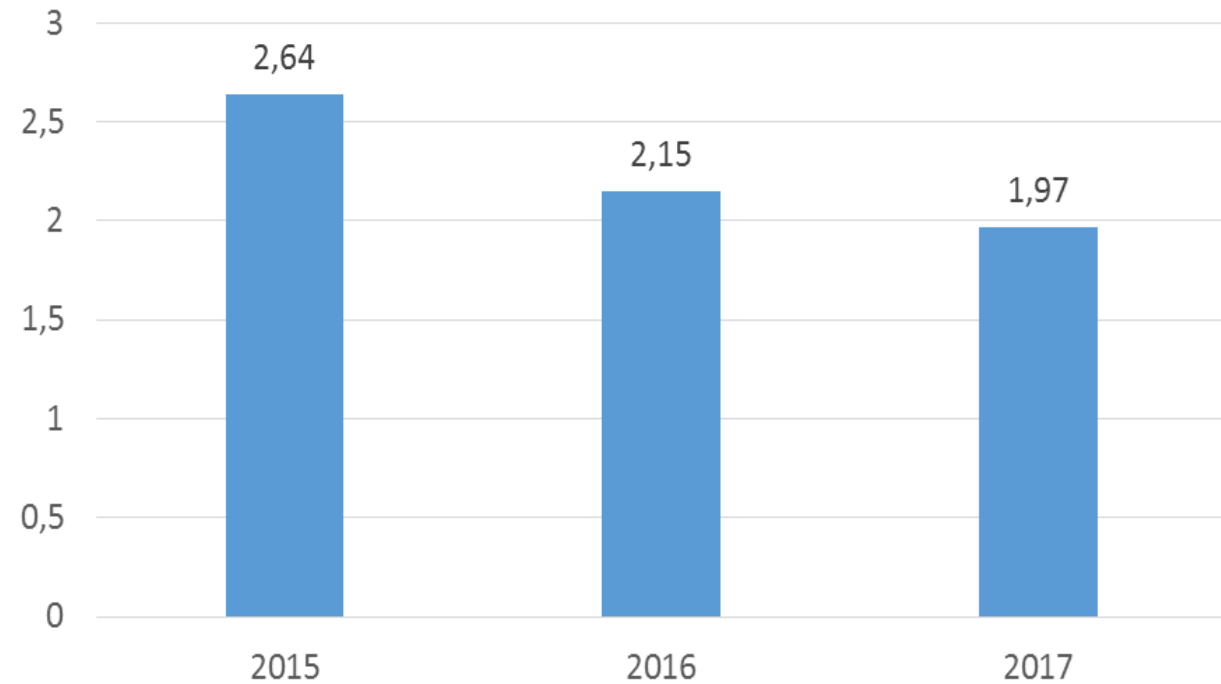
PERFORMANCE INDICATORS	AVERAGE
USER AREA PER CAPITA	1,5
USER PLACES PER CAPITA	0,27
CONNECTED STATIONS PER CAPITA	0,04
AUDIOVISUAL STATIONS PER CAPITA	0,04

LOANS

TOTAL LOANS



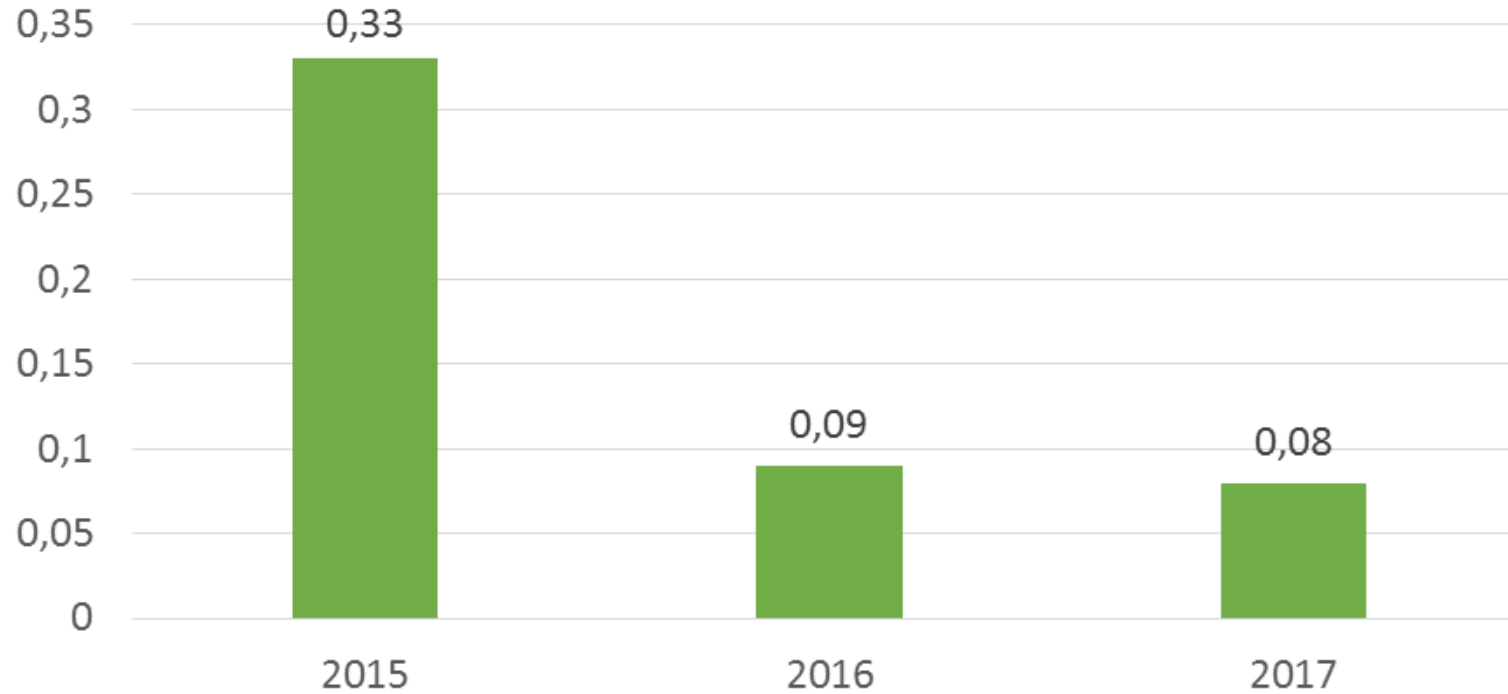
LOANS AVERAGE PER CAPITA



Loans granted to users in the year (excluding interlibrary loans and electronic resources loans) / institutional users

DOWNLOADS

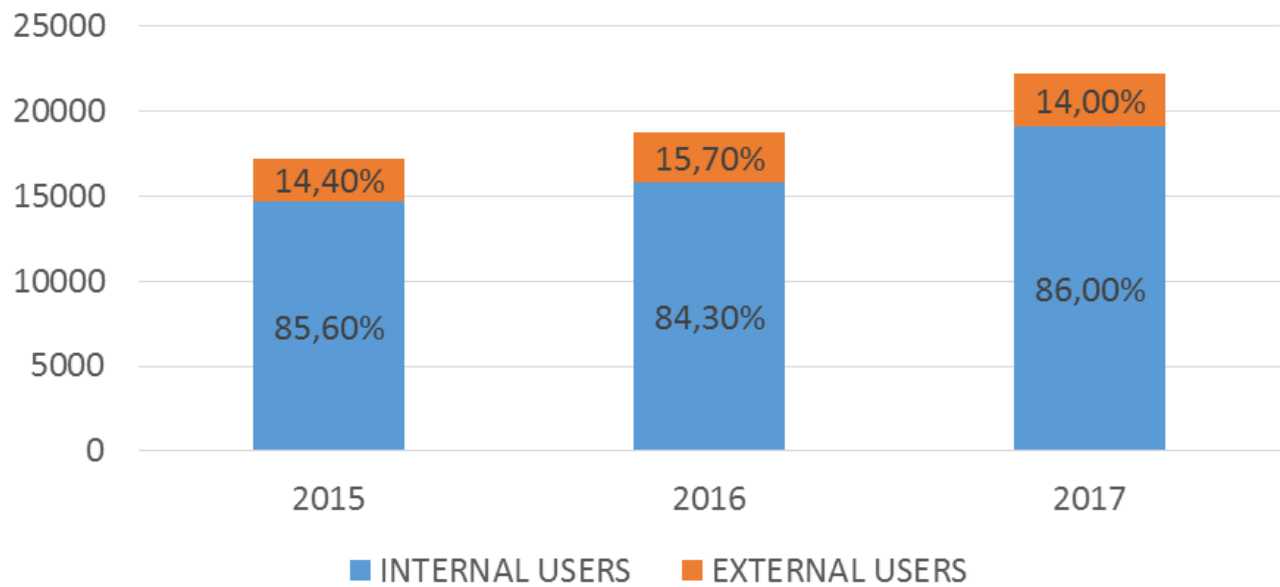
DOWNLOADS AVERAGE PER CAPITA



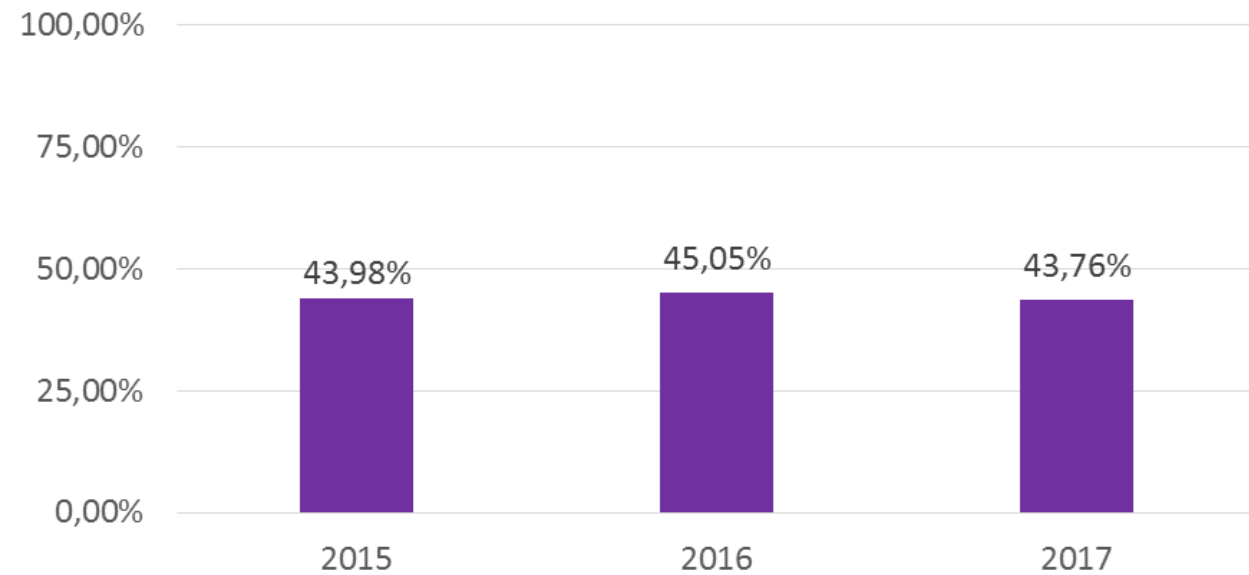
Users downloads in the year / institutional users

ACTIVE USERS AND POPULATION REACHED

ACTIVE USERS



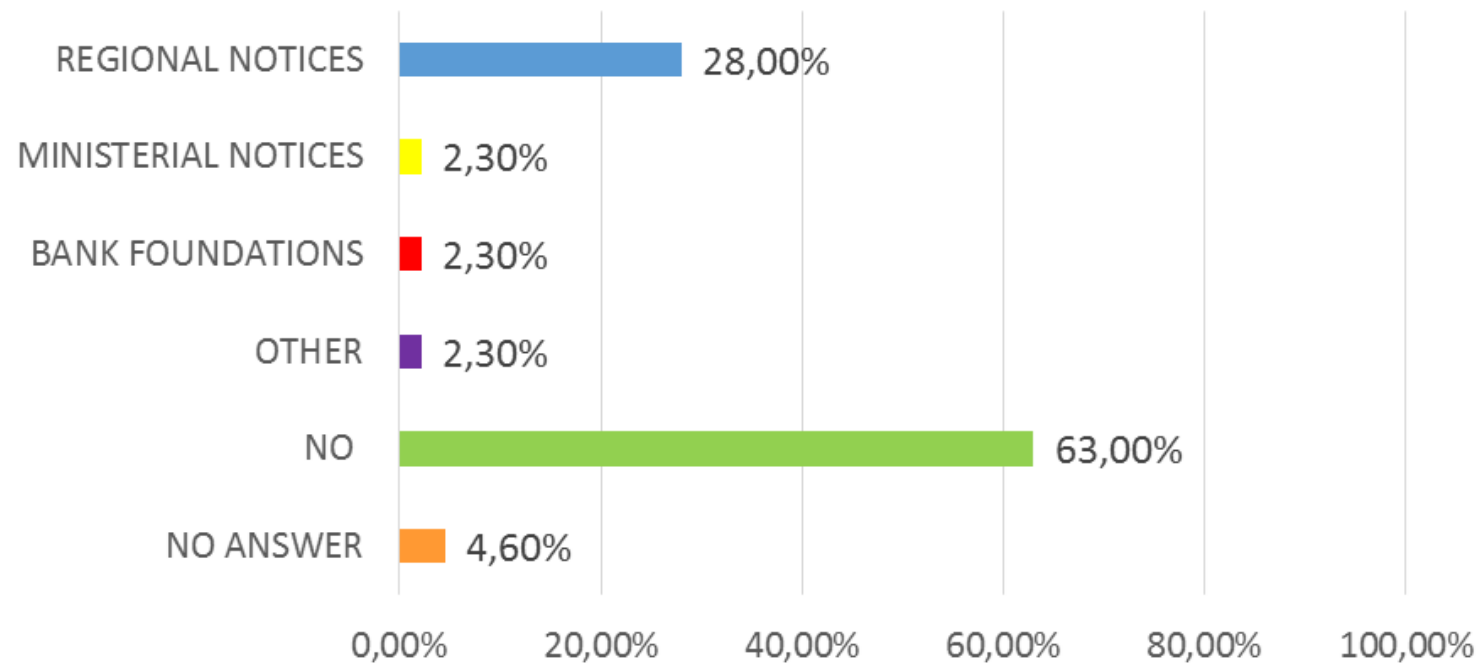
AVERAGE PERCENTAGE OF THE TARGET POPULATION REACHED



$$\left[\frac{\text{Total of active users during the year} - \text{external users}}{\text{institutional users}} \right] \times 100$$

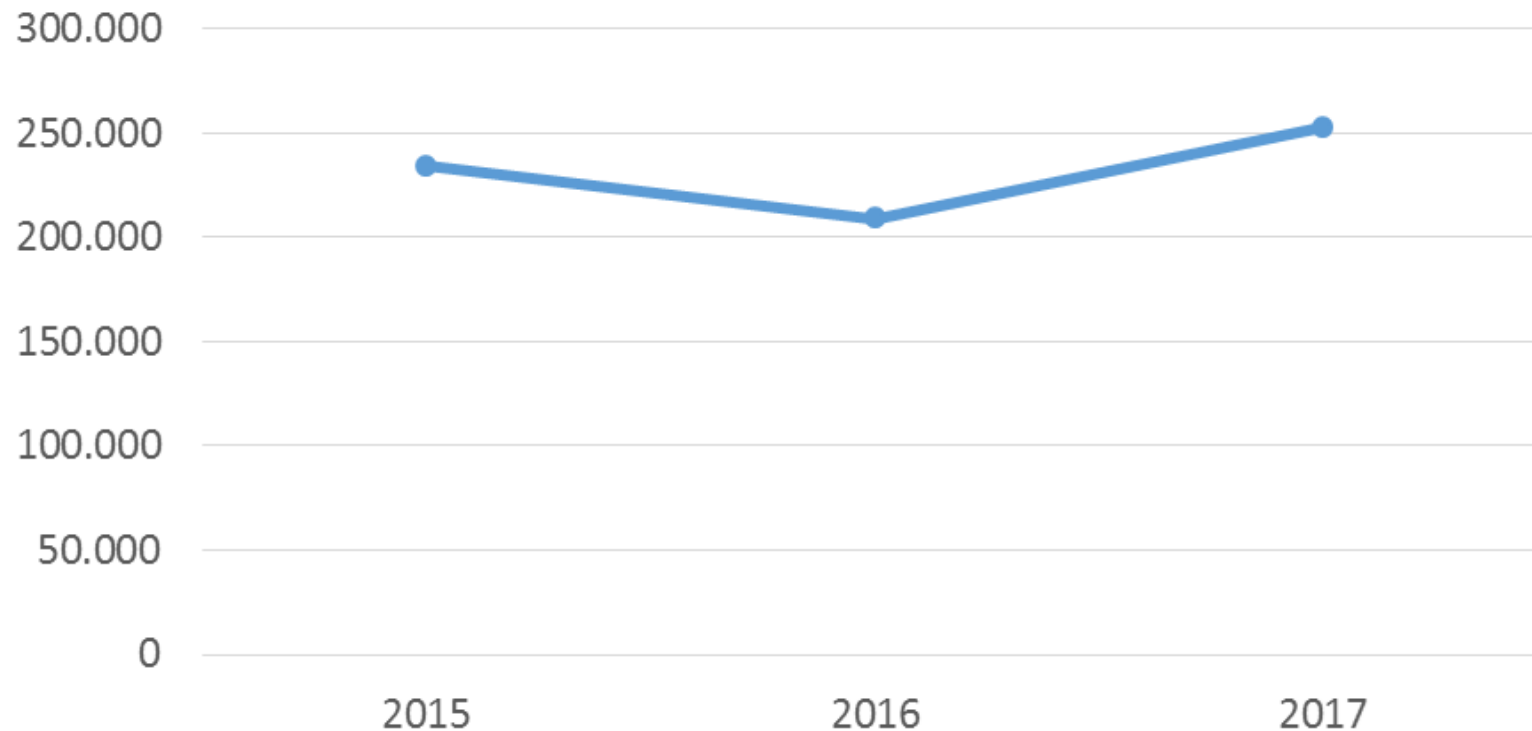
FINANCED PROJECTS

DOES THE LIBRARY PARTICIPATE IN FINANCED PROJECTS?



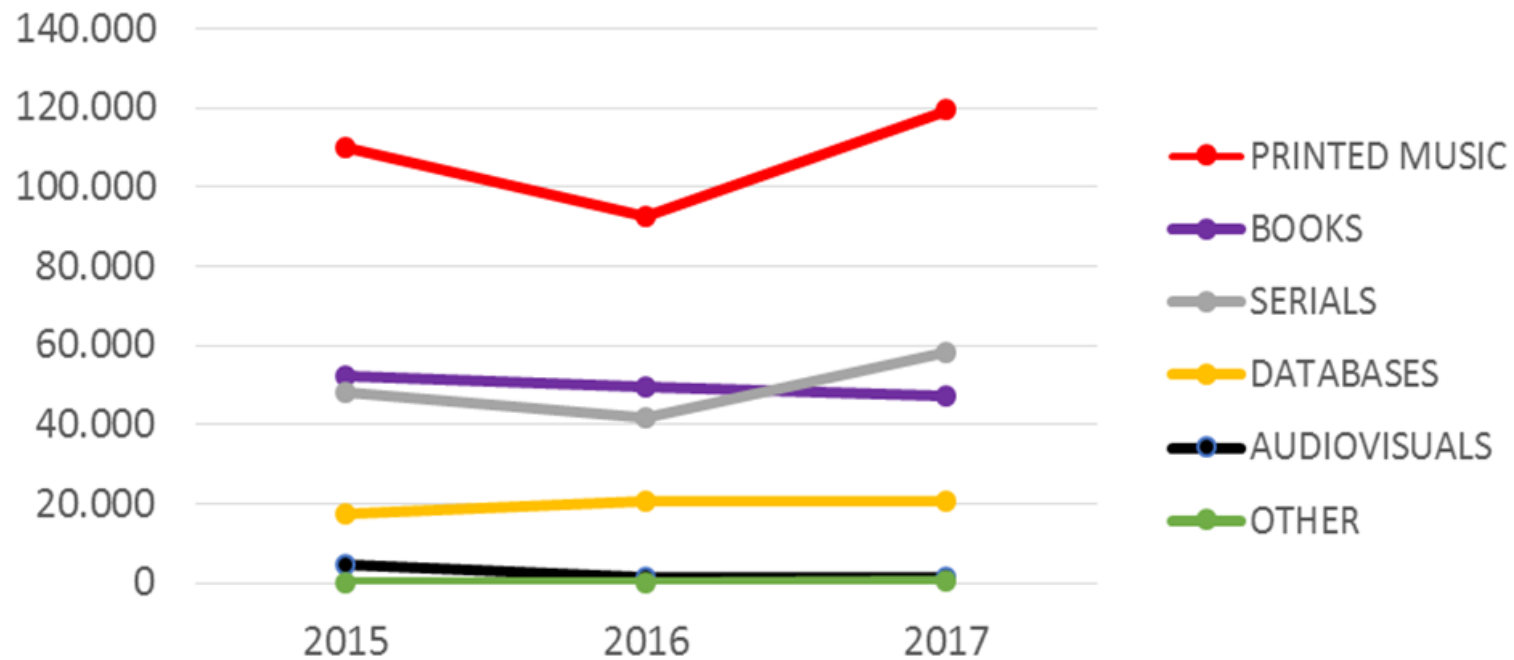
TOTAL EXPENDITURE FOR LIBRARY MATERIALS

TOTAL EXPENDITURE FOR ACQUISITION OF
LIBRARY MATERIALS



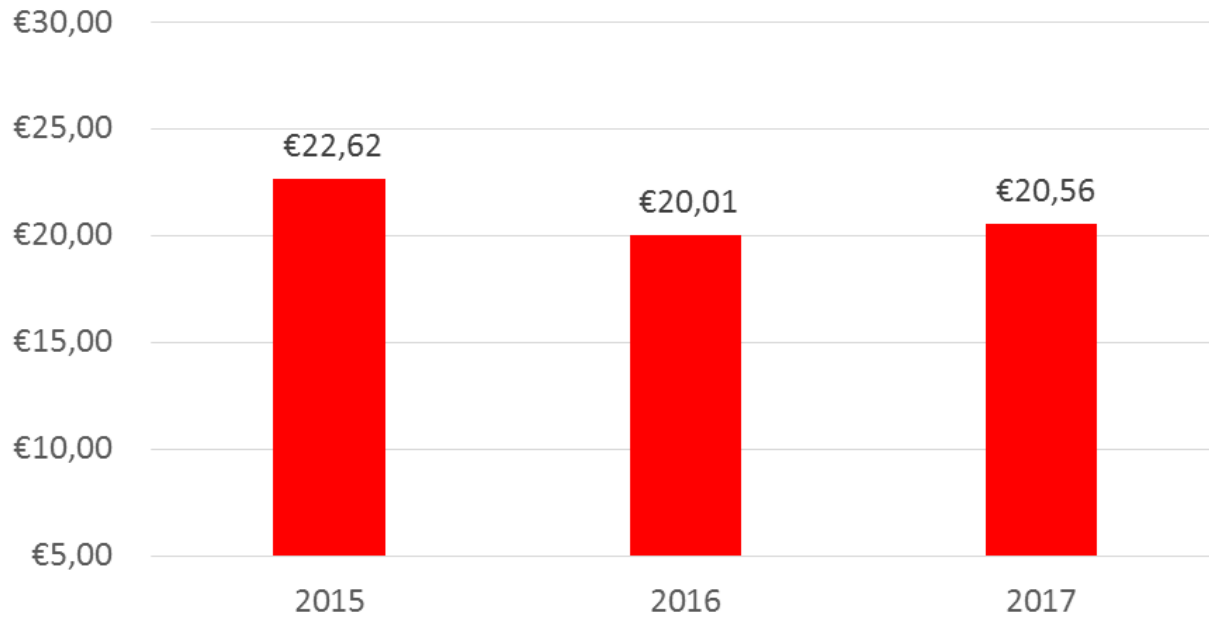
EXPENDITURE FOR LIBRARY MATERIALS - DETAIL

EXPENDITURE FOR ACQUISITION OF LIBRARY MATERIALS - FORMATS DETAIL



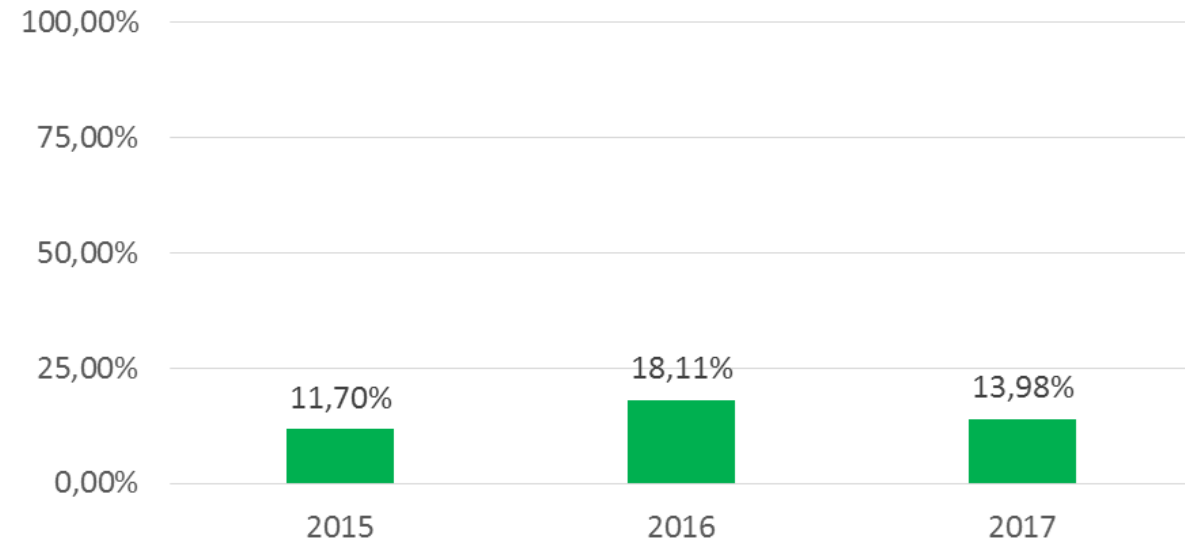
COST AVERAGE PER USER AND DATABASES EXPENDITURE

COST AVERAGE PER USER



Total expenditure for materials / active users

AVERAGE PERCENTAGE OF DATABASES EXPENDITURE



(Expenditure for databases / total expenditure) X 100

IN SUMMARY

- ❖ Extraordinary documentary and historical heritage but fragmented services: music libraries do not seem sufficiently equipped in terms of space, seating and technology, compared to population to be served
- ❖ Lack of databases and very poor use of websites and social networks
- ❖ Physical loans are the most frequent transaction even if there is a gradual decrease; active users, both internal and external, increase
- ❖ Document expenditure increases and on printed music libraries invest more, while the purchase of books decreases

CONCLUSION

- ❖ Need to invest and develop services and resources of these highly specialized institutions which support teaching, research and playing of musical heritage
- ❖ Final report can represent for each library a tool for self-evaluation and comparison and the opportunity for High artistic, musical and dance education (AFAM) to discuss and reflect on the current state of these cultural realities and on their possible future developments

THANKS FOR THE ATTENTION!

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